

Guidance Note

How to make sense from the TUDEP results?

Making use of the TUDEP results

This one page guidance note builds further on the short manual 'How to start with TUDEP?', and provides some suggestions on how the results of the TUDEP analysis can be discussed and used.

Making sense of the TUDEP scores

The two types of organisational profiles (the one for the 8 principles together, and the detailed one per principle) are the main visuals to help you understand the scores and the difference. These graphs are available for each partner who has completed the questionnaire, but also together for the two partners to compare the results (last two sheets).

The following steps can be followed when you look at the graphs which compare of the scores:

Step 1: Exploring the graph with the 8 principles together

This graph gives you an overall overview of the scoring. It's the start for further exploration. You can do the following:

- Check out which principles are receiving high and low scores, and where the scores of the two partners are similar or not. If provides you with an overall picture. Get a first impression from the group.

Step 2: Exploring the detailed graphs with the 8 statements per principle

These graphs link each principle with the underlying statements. It's very important to review them one by one for two reasons:

- You want to know clearly which statements are scored low/high, and which score very differently. Take note on a separate page/flipchart the main issues.
- Sometimes the average score for a principle might be the same for the two partners, but a closer look at the detailed graphs might reveal that individual statements turn out to be scored very differently.

Look at the scores and ask in the group, questions such as:

- What surprises us and why?
- What do you agree with and what not?
- Are there any explanations for what we see?
- What are our strongest areas in our partnership?
- What are weaker principles? What can we do about it?
- Which are the 3 to 5 issues that we want to work on in the coming 2 or 3 years?

Remarks

- (1) If you don't have too much time you can start immediately with the graphs comparing the scores.
- (2) Make sure you have the actual questionnaire near to you. This will help to connect the numbers mentioned in the graph with the actual statements behind them.